

College of Health and Human Development
Department of Recreation and Tourism Management

RTM 251OL

#16770

Instructor:	Brittany Applen
Credits:	3
Term:	Fall 2008
Office Hours:	by appointment
E-mail:	brittanyapplen@gmail.com
Prerequisites:	None

DESCRIPTION:

A study of recreational use of outdoor/natural areas and the trends, both past and present, which create changing patterns of use. An overview of human, animal, and technological impacts on outdoor recreation resources is investigated. Regular written and field learning opportunities are required.

Methods of Instruction:

Online Lessons/ Readings, Discussions (via the class website), Written Learning Opportunities, and Field Experiences will all be utilized. The student is expected to accept their share of responsibility for the learning process. Students will participate in field experiences that will expose them to outdoor-based programs and awareness of the natural environment.

*** There will be no “textbook” for this class!** All lessons will be on the course website and on the internet.

EVALUATION:

Outlined below are the learning opportunities that will accompany your online experience.

1. **ENVIRONMENTAL LIFE-STYLE AUDIT:** This learning opportunity is will require you to keep a journal of your behavior as it relates to issues of energy consumption and cycles, and environmental impact. The project will be valued at **10% of your final grade.**

Click on “Schedule, Assignments, and Weekly Lessons” on the course website for expectations and a further description of this assignment.

2. **RECREATION REPORT:** Select a particular outdoor recreational activity and discuss that activity's relevance to the themes of this class. Report should emphasize creative thinking and *should not* discuss "how-to" aspects of the sport. Focus of report should revolve around the following question: What impact does this sport/activity have on the natural environment?
- Report is both Written and posted on the Class Website.
 - Written = 5-7 pages, typed, double spaced. A minimum of six references required. Internet sources may be utilized but may not constitute more than half of the total references.
 - Written report *must* follow APA or MLA style. **No Exceptions.**
 - Submit report topic via email (see schedule for due date.)
 - Written reports and online group discussions are valued at **30% of your final grade.**

To read a further description of this assignment go to "Schedule, Assignments, and Weekly Lessons."

3. **FIELD TRIP EXPERIENCE/OUTDOOR DISCOVERY**

- A one or two day outdoor adventure and environmental awareness experience is expected. You are to schedule this experience on your own. Journal observations are required. Students will submit a journal of their experience to me (your impact on the environment and the environment's impact on you are key issues here).
 - There is a possibility that we will have the option to go out and play as a group. We will do the group outing in Los Padres National Forest. The trip will begin on Saturday. We will learn about local recreation (and experience it: hike, bike, etc.), car camp (a luxurious experience), learn how to cook outdoors, enjoy the campfire experience, more good food, and enjoy nature! The trip will end on Sunday. Please pay attention to announcements on the course website regarding this event.
 - This learning experience is valued at **15% of your final grade.**
4. **QUIZZES** There will be quizzes related to course lessons. These quizzes generally have a minimum of 10 questions. Please see "Course Schedule" for Due Dates. You must complete the Quiz by the due date. Failure to complete a quiz will result in a zero for the given quiz.

Quizzes will be valued at **35% of your Final Grade.**

5. **PARTICIPATION** You are expected to *actively* participate in the online classroom. (Depth of comments and responses is critical...don't be lazy about this, I do pay attention to, and comment, on discussion boards!) You are required to post questions and comments on the discussion board on a regular basis. Discussion prompts may be given in weekly lessons. Discussion topics will be listed under "Discussions" on the class website. Failure to participate will impact your grade.

Participation in this course is valued at **10% of your final grade.**

Academic Honesty - Plagiarism

Integrity is essential in all aspects of life: academic, professional, and personal. I expect that all students will adhere to the University policies on Academic Dishonesty (CSUN Catalog, page 524).

Failure to properly cite sources is plagiarism. Do not make this mistake. Academic dishonesty is a serious offense that may result in your failing the assignment, the class, or being expelled from the college. Be thorough and provide as much detail as is necessary. For information on how to properly cite sources, and MLA or APA, please view the information provided on the course website.

****By remaining in this course, you agree to adhere to the rules of this class as well as the University.**