

Course Syllabus

RTM 310 & RTM 310L

Adventure Recreation

Instructor: Paul Hellweg
Office Hours: Monday, 12-12:50
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CATALOG DESCRIPTION

Introduction to personal growth and adventure. Explore issues of identity, racial and ethnic diversity, gender, and self-esteem through readings, written assignments, and discussion. Regular written assignments required.

Prerequisite: Lower Division writing requirement.

Corequisite: Enrollment in RTM 310L.

OBJECTIVES

1. Develop an awareness of group interactions produced through an adventure recreation experience.
2. Experience a sustained level of meaningful contact with students from diverse backgrounds.
3. Increase interpersonal trust levels with other group members.
4. Increase personal efficacy and self-esteem.
5. Increase skills in communication and decision making.
6. Develop an egalitarian ethic of male and female roles within groups.
7. Assess regard for persons from racial, ethnic, religious and/or cultural groups different from one's own.
8. Comprehend the process of stereotyping and its development within personal attitudes.
9. Understand the role of tolerance in a pluralistic and democratic society.
10. Develop an increased level of self-awareness regarding one's own unique identity.

TEXTBOOK

Reading packet in bookstore. Instructor will announce when available.

EVALUATION

Lecture Class, RTM 310:

Research Paper	30 Points
Surveys/Exercises/ Tests (two):	10 Points 60 Points (30 points each)

Lab Class, RTM 310L

Writing Journal:	50 Points
Attendance/Participation:	50 Points

RESEARCH PAPER

1. Typed (double spaced), 7 page minimum (of text – does not include title page or reference page).
2. Topic: Choose one of the following:
 - a. A human relations or diversity issue, such as: Male/Female roles, cultural pluralism, ethnic or racial group prejudice, etc.
 - b. Analysis of an outdoor recreation/adventure activity. A brief explanation of the activity is possible, but report should not emphasize “how to” aspects; rather, report should discuss history, reasons people participate, and the benefits of participation.
3. Minimum of seven references required. No more than one-half may be internet websites. (This does not preclude use of electronic databases for other references).
4. Paper MUST be consistent with an approved style manual. Either APA or MLA is acceptable, anything else requires instructor’s approval. *One point will be deducted for every mistake, and typically if the paper is not done right, there will be dozens of mistakes -- you do the math!*
5. A plagiarized paper will automatically receive a failing grade – no exceptions.

WRITING JOURNAL

The RTM 310 Lab section will involve participation in Adventure activities, semi-regularly on Monday afternoons (in lieu of a lecture) and on the weekend field trip. Journal entries are required for all of these activities. The purpose of the journal is to reflect on your experience and what you are learning about yourself and others during your adventure together. More specific directions will be provided.

RTM 310L: Adventure Recreation LAB

1. Concurrent enrollment mandatory
2. Field Trip: Friday-Sunday, October 24-26
3. There will be occasional lab meetings, M 1500 - 1550 after the lecture
4. Several Mondays will be devoted entirely to adventure activities – climbing, rappelling, and so on.

Miscellaneous. Notes

A. Plus/minus grading will be employed

B. Grading Criteria

The CSUN criteria for grading (as outlined in CSUN catalog) will be strictly followed.

Note: 1. An Incomplete ("I") is assigned only as specified by Instructor and upon consultation and approval of the Instructor.

2. For Credit/No Credit grading, student must be doing passing work to receive "Credit."

C. Student Discipline

Inappropriate conduct by students (such as cheating on examinations or plagiarizing a written assignment) is subject to discipline as provided in Sections 41301 through 41304 of Title 5, California Administrative Code. This also applies to conduct on field trips (adhering to safety guidelines, etc.). Refer to CSUN catalog for further details.